



## **Quarterly Listing of Grant and Contract Awards Received**

For Award Dates October 1, 2013 through December 31, 2013

### **Academic Affairs**

#### **Paulo Pinto, International Programs**

PI Contact Information: [sac91059@saclink.csus.edu](mailto:sac91059@saclink.csus.edu), (916) 278-2298

Funding Agency: Association of American Colleges and Universities, \$1,000

Title: Enhancing Engagement in Campus, Local and Global Communities Seminar

### **Engineering & Computer Science**

#### **Mikael Anderson, Construction Management**

Contact Information: [mikael@csus.edu](mailto:mikael@csus.edu), (916) 278-5990

Funding Agency: Construction Employers Association, \$25,000

Project Title: Temporary Structures, Construction Graphics Interpretation, and Course Development

This grant is to directly benefit Construction Management students with innovative programs that prepare them with real construction knowledge and experience.

### **Education**

#### **Eun-Mi Cho**

PI Contact Information: [eunmicho@csus.edu](mailto:eunmicho@csus.edu), (916) 278-7547

Funding Agency: Learning Disabilities Fund, \$6,834

Project Title: Conducting Evidence-based assessments of English Language Learners suspected of language-based learning disabilities

This project will conduct evidence-based assessments of English Language Learners suspected of language-based learning disabilities: An inter-disciplinary approach. The Learning Disabilities Association of America's current mission is to create opportunities for success for all individuals affected by learning disabilities and to reduce the incidence of learning disabilities in future years. This project is designed to meet the goals of the mission statement.

#### **Janet Hecsh**

PI Contact Information: [jhecsh@csus.edu](mailto:jhecsh@csus.edu), (916) 278-7226

Funding Agency: California State University Trustees, \$13,521

Project Title: Cosumnes-Sac State Inter-Segmental Pilot Program - Yr 3

This is a pilot project designed from planning to implementation to institutionalization. It is designed for capacity building, sustainability, and collaboration. It is oriented toward the "trainer-of-trainers" model to ensure that by the end of year three the activities and initiatives will be regularized practices of the institutions.

#### **Lynda Stone**

PI Contact Information: [lstone@skymail.csus.edu](mailto:lstone@skymail.csus.edu), (916)278-4326

Funding Agency: University of California Regents, \$25,000

Project Title: 2012-15 University of California Links

UC links is a University of California Faculty initiative, established in 1996 to promote engaged scholarship and integrate the University's community service efforts with its teaching and research missions. For more than a decade, UC Links has been active as a collaborative network of university and community partners, operating after-school program sites that extend access to quality educational resources and activities for pre-kindergarten through twelfth grade (P-12) youth from underserved communities throughout California.

### **Terry Thomas, Academic Talent Search**

PI Contact Information: [tthomas@csus.edu](mailto:tthomas@csus.edu), (916) 278-7032

Funding Agency: Kinder Morgan Foundation, \$1,000

Project Title: Target School Campaign

Academic Talent Search (ATS) provides academically challenging, fast-paced courses to highly able and motivated 4th through 9th grade students in the greater Sacramento area. Funding from sponsors including the Hearst Foundation, Kinder Morgan Foundation, and the California Casualty Group support ATS in providing courses designed to allow students to explore further their areas of strength or special interest.

## **Health & Human Services**

### **Dian Baker, Nursing**

PI Contact Information: [dbaker@saclink.csus.edu](mailto:dbaker@saclink.csus.edu), (916) 278-7243

Funding Agency: National Institutes of Health, \$238,699

Project Title: Improving Hmong Health Using Community Based Participatory Research - Year 2

The aim is to create an effective community-academic based participatory partnership and community advisory board that is inclusive of both Hmong Western and complementary and alternative healthcare providers.

### **Robin Kennedy, Social Work**

Contact Investigator: [kennedyr@saclink.csus.edu](mailto:kennedyr@saclink.csus.edu), (916) 278-6943

Funding Agency: University of California Regents, \$1,722,805

Project Title: Title IV-E 13/14 Masters of Social Work Program

This grant provides matching funds from CALSWEC for stipends for Social Work students.

### **Francis Yuen, Social Work**

PI Contact Information: [fyuen@csus.edu](mailto:fyuen@csus.edu), (916) 278-7182

Funding Agency: California Rural Indian Health Board, \$24,000

Project Title: HOOP: Healing Our Own People YR2

This is a program evaluation for the California Rural Indian Health Board's (CRIHG) Youth Suicide Prevention Project. A team of evaluator with different expertise will be brought together for this suicide prevention project.

## **Natural Sciences & Mathematics**

### **Michelle Norris, Mathematics/Statistics**

PI Contact Information: [norris@csus.edu](mailto:norris@csus.edu), (916)278-6435

Funding Agency: California State Controllers Office, \$4,618

Title: Consulting Services for State Controllers Office Division of Audits

## **Social Sciences & Interdisciplinary Studies**

### **David Barker, Institute for Social Research**

PI Contact Information: [david.barker@csus.edu](mailto:david.barker@csus.edu), (916) 278-2689

Funding Agency: California Department of Insurance, \$92,880

Project Title: California Low Cost Auto Insurance Program Gaps Analysis

The Institute for Social Research will analyze why—with more than four million uninsured cars on California roads—only 11,000 Californians currently take advantage of California's Low Cost Auto Insurance Program (CLCA). At the culmination of this research, the Institution for Social Research will provide a detailed report to the California Department of Insurance with recommendations as they pertain to both CLCA program data collection procedures and expansion of CLCA program participation among qualifying California motorists.

**Michael Delacorte, Archaeological Research Center**

PI Contact Information: [delacorte@csus.edu](mailto:delacorte@csus.edu), (916) 278-5330

Funding Agency: MWH Americas, Inc, \$68,193

Project Title: Oroville Cultural Resources Support

The Archaeological Research Center provides archaeological technical and field support services; cultural resource management; evaluations and surveys of archaeological sites; archaeological data recovery; assistance with the repatriation of human remains; and analysis of and cataloging artifact collections.

Funding Agency: MWH Americas, Inc, \$144,187

Project Title: Oroville Goat Ranch Project

The Archaeological Research Center provides archaeological technical and field support services; cultural resource management; evaluations and surveys of archaeological sites; archaeological data recovery; assistance with the repatriation of human remains; and analysis of and cataloging artifact collections.

**Nancy Shulock, Institute for Higher Education Leadership & Policy**

PI Contact Information: [shulockn@skymail.csus.edu](mailto:shulockn@skymail.csus.edu), (916) 278-7249

Funding Agency: Bill and Melinda Gates Foundation, \$166,619

Project Title: Advancing Postsecondary Readiness and Success Reform in California

This project is designed to help identify policy options for boosting K-12/postsecondary alignment and promoting increased attainment.

Funding Agency: HCM Strategists, \$23,000

Project Title: Gates "Decrease Credits and Time-to-Degree" Project

IHELP will do research – to include interviews and document review – to explore issues related to ongoing attempts by states and lawmakers to decrease the number of credits and the time-to-degree for students enrolling in four year colleges in the comprehensive four-year university sector. The purpose is two-fold: to determine the potential impact of these strategies on affordability to students and to identify the political, logistical, and budgetary issues related to implementing reductions in credits and time-to-degree.